



SC Annual School Report Card Summary

C E MURRAY HIGH
Williamsburg
Grades: 7-12 **Enrollment: 528**
Principal: Torrance Wilson
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Rev. Norman Gamble

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Below Average | At-Risk | TBD | TBD | Not Met | NI |
| 2009 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2008 | Good | Excellent | Gold | Gold | Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 2 | 11 | 5 | 14 |

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2009 | 2010 | 2009 | 2010 |
| Passed 2 subtests (%) | 61.4% | 76.2% | 58.5% | 58.4% |
| Passed 1 subtest (%) | 25.0% | 10.7% | 20.6% | 19.3% |
| Passed no subtests (%) | 13.6% | 13.1% | 23.7% | 24.7% |

HSAP PASSAGE RATE (%) BY SPRING 2010

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 83.3% | 82.2% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 94 | 123 |
| Number of Diplomas | 67 | 77 |
| Rate (%) | 71.3% | 58.9% |

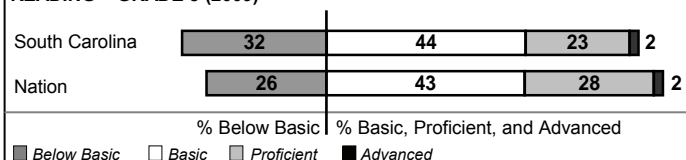
END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 57.1 | 55.3 |
| English 1 | 56.1 | 48.5 |
| Physical Science | 25.6 | 34.0 |
| US History and the Constitution | 12.4 | 24.5 |
| All Tests | 37.1 | 39.7 |

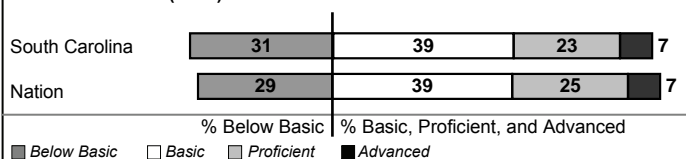
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

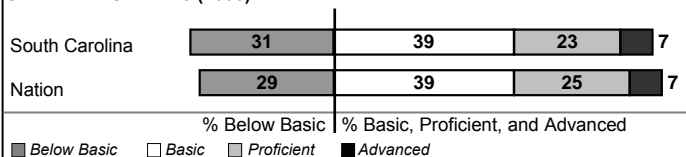
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

C E MURRAY HIGH [Williamsburg]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=528) | | | | |
| Retention rate | 0.6% | Up from 0.3% | 5.3% | 3.7% |
| Attendance rate | 97.0% | Up from 96.5% | 94.7% | 95.4% |
| Eligible for gifted and talented | 13.9% | Up from 0.6% | 2.7% | 12.4% |
| With disabilities other than speech | 17.2% | Down from 19.2% | 14.1% | 12.8% |
| Older than usual for grade | 13.8% | Up from 8.5% | 14.9% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6% | Up from 0.0% | 1.7% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | Down from 5.1% | 2.6% | 13.1% |
| Successful on AP/IB exams | N/A | N/A | 40.0% | 50.4% |
| Eligible for LIFE Scholarship | 26.0% | Down from 27.4% | 26.2% | 30.4% |
| Annual dropout rate | 0.9% | Down from 1.1% | 2.4% | 3.1% |
| Career/technology students in co-curricular organizations | 6.0% | Up from 1.8% | 3.4% | 2.2% |
| Enrollment in career/technology courses | 271 | Up from 209 | 217 | 424 |
| Career/technology students attaining technical skills | 71.1% | Down from 72.5% | 74.6% | 78.7% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 64.7% | Up from 54.3% | 54.3% | 60.4% |
| Continuing contract teachers | 58.8% | Up from 40.0% | 60.3% | 76.6% |
| Teachers with emergency or provisional certificates | 36.7% | No Change | 18.6% | 6.5% |
| Teachers returning from previous year | 85.4% | Up from 79.6% | 78.2% | 86.8% |
| Teacher attendance rate | 95.2% | Up from 94.9% | 95.6% | 95.8% |
| Average teacher salary* | \$40,857 | Down 1.1% | \$44,188 | \$47,390 |
| Classes not taught by highly qualified teachers | 38.1% | Down from 40.8% | 10.4% | 2.8% |
| Professional development days/teacher | 10.9 days | Down from 11.6 days | 10.2 days | 10.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Down from 25.5 to 1 | 20.6 to 1 | 25.8 to 1 |
| Prime instructional time | 91.5% | Up from 90.2% | 89.2% | 90.1% |
| Dollars spent per pupil** | \$9,184 | Up 9.3% | \$10,836 | \$7,974 |
| Percent of expenditures for teacher salaries** | 55.9% | Up from 54.8% | 52.2% | 55.4% |
| Percent of expenditures for instruction** | 62.2% | Up from 61.7% | 58.4% | 60.4% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 81.0% | Down from 100.0% | 97.4% | 96.0% |
| Character development program | Good | No Change | Good | Good |
| % of AYP objectives met | 92.3% | Up from 46.2% | 53.8% | 69.2% |

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 36 | 102 | 26 |
| Percent satisfied with learning environment | 63.9% | 74.5% | 80.8% |
| Percent satisfied with social and physical environment | 60.0% | 76.0% | 65.4% |
| Percent satisfied with school-home relations | 54.3% | 81.2% | 76.9% |

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C. E. Murray High School is located in Greeleyville, a small, rural town in the lower Pee Dee area of South Carolina. We are working diligently to provide our students with the support and encouragement they need to achieve success in a global society.

We offer nutritious meals; a safe, clean learning environment; certified professionals who are exemplary role models; a strong curriculum; dedicated leadership; committed youth and community leaders; parenting resources; a liaison; concerned guidance counselor and community agency counselors; school-to-work opportunities; the latest technology and an afterschool program to aid students with their homework and exit examination preparation; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. Particularly noteworthy is our SAT improvement. We have been accredited by the Southern Association of Colleges and Schools (SACS), met Adequate Yearly Progress (AYP) three years in a row, are one of nineteen South Carolina schools recognized as a bronze school in the nation, and we are a gold award winner for both student performance and closing the achievement gap.

We are making excellent progress with our student achievement and continue to focus on involving our parents and community members in our efforts to help our students achieve success while here in high school and beyond high school.

Torrance Wilson, Principal